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| Social Studies Kindergarten African American Historical Figures  January 21-24, 2019 | | | | | | |
| **Social Studies Standards:**  K.2.4 Recall facts about people of the past and present | | | | Focus Skills:  I can give at least 4 facts about famous people in African American history. | | |
|  | Monday (1.21) | Tuesday (1.22) | Wednesday (1.23) | | Thursday (1.24) | Friday (1.25) |
| Social Studies Leaning Targets | No School | I can recall facts about Harriet Tubman | I can recall facts about Martin Luther King Jr. | | I can recall facts about Rosa Parks and Ruby Bridges | I can recall facts about Barack Obama |
| Social Studies  Lessons | MLK Day | Watch video on Harriet Tubman on Brain pop jr.  Watch “Following the Drinking Gourd” Reading Rainbow Video (YouTube)  \* Teacher will read Harriett Tubman Marion Dane Bauer.  \* Students will identify the main topic from the text and tell one different detail about Harriet Tubman.  \* Students will complete a 4 square graphic organizer to show details that they learned about Harriet Tubman.  **\*** Students will partner share the details they learned.  Students will review facts from the story and add to chart with picture of Harriet Tubman including facts. | Watch video on Martin Luther King Jr. on Brain pop jr.  Watch Martin Luther King’s “I have a Dream” speech on youtube.  \* Teacher will read Happy Birthday, Martin Luther King by Jean Marzzollo.  \* Students will identify the main topic from the text and tell one different detail about MLK Jr.  \* Students will complete a 4 square graphic organizer to show details that they learned about MLK Jr.  **\*** Students will partner share the details they learned.  Listen to song about Martin Luther King Jr. <https://www.simplykinder.com/martin-luther-king-videos/>  Students will review facts from the story and add to chart with picture of MLK, Jr including facts. | | Watch video on Rosa Parks on Brain pop jr.  \* Teacher will read A Picture Book of Rosa Parks David A. Adler.  \* Students will identify the main topic from the text and tell one different detail about Rosa Parks.  \*Students will complete a 4 square graphic organizer to show details that they learned about Rosa Parks  \* Students will partner share the details they learned.  T will read “The Story of Ruby Bridges”  Students will review facts from “The Story of Ruby Bridges” and add to chart with picture of Rosa Parks and Ruby Bridges including facts. | Watch video on Barack Obama on youtube. <https://www.youtube.com/watch?v=9J0k9M0pCKE>  \* Teacher will read Barack Obama (EPIC BOOK).  \* Students will identify the main topic from the text and tell one different detail about Barack Obama.  \* Students will complete a 4 square graphic organizer to show details that they learned about BARACK OBAMA (assessment)-without modeling-rubric)  \* Students will partner share the details they learned.  Students will review facts from the story and add to chart with picture of Barack Obama including facts  Assessment: Students will be able to identify facts about historical figures |