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| Social Studies/Science | |
| October 15-19, 2018 | |
| Science Standards and Focus Skills: | |
| **Science:**  K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. | ***Focus Skill:***   * Explain ways that animals are different. * Identify the six main groups of animals. * Identify characteristics of different animal groups. * Compare and contrast different types of animal groups.   Essential Question: *How can we compare and contrast animals?* |
| **Social Studies Standards and Focus Skills:** | |
| **Social Studies:**  K.3.1- Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary.  K.3.3- Demonstrate geographic knowledge of places within school and community.  K.3.5- Construct maps of familiar locations. | ***Focus Skill:***   * Explain what a map is and how to use it. * Explain what a globe is and how to use it. * Identify land and water on a globe. * Explain that continents are the biggest areas of land found on Earth.   Essential Question*: Where do I live in the world?* |

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| Monday (10.15) | Tuesday (10.16) | Wednesday (10.17) | Thursday (10.18) | Thursday (10.19) |
| **Science Lesson** | **Science Lesson** | **Science Lesson** | **Social Studies Lesson** | **Social Studies Lesson** |
| Learning Target: I can describe fish. | Learning Target: I can describe amphibians.   |  | | --- | |  | | Learning Target: I can make a map or my city. | Learning Target: I can explain what a globe is and compare and contrast maps and globes. | Learning Target: I can explain what a continent is an identify continents on a map or globe. |
| Little Thinkers Science Unit 5 Lesson 5:  \* Display Guiding Question: “*What do we know about fish?”* on chart paper and ask students to share their ideas.  \* Read Fish Underwater (display text on the Active Board)  \*Revisit Guiding Question and record student responses on the chart paper. Students will help to make an anchor chart with pictures to show what they know about fish.  •Use the pictures from the PowerPoint for Lesson 5 and ask the students to identify which animal is a fish, bird, or reptile and how they know what type of animal each is. Use anchor charts from previous lessons on birds and reptiles to assist with reasoning.  \* Students will complete Lesson 5.5 activity page, to complete the sentence, ‘Fish are special animals because they….”, draw and name their favorite kind of fish. | Little Thinkers Science Unit 5 Lesson 6:  \* Display Guiding Question: “*What do we know about amphibians?”* on chart paper and ask students to share their ideas. Show students animal pictures and ask to identify which animals are amphibians and why they think so  \* Read Croak, Crawl, Amphibians! (display text on the Active Board)  \*Revisit Guiding Question and record student responses on the chart paper.. Students will help to make an anchor chart with pictures to show what they know about amphibians.  •Use the PowerPoint for Lesson 6 to have students discuss if they think each fact descries amphibians, fish, or birds.  \* Students will fill in the blanks in the Amphibians booklet to reinforce facts about amphibians. | Little Thinkers Social Studies Unit 5 Lesson 5:  Read and discuss Let’s Go (display text on the Active Board)  \* Students will list places that are in our city, for the teacher to record on chart paper.  \* Students will follow the directions to complete the Craftivity to make a map of their city, using a variety of shapes to represent places in the city on a map key.  \* Students will complete Lesson 5.5 activity sheet to write about their favorite place in their city and explain why it is their favorite. | Little Thinkers Social Studies Unit 5 Lesson 6:  \* Read and discuss Me in the World (display text on the Active Board)  \* Students will help to make a Venn Diagram to compare and contrast maps and globes, using the facts about maps and globes.  \* Students will complete Lesson 5.6 activity sheet to use the words *water, land* and *globe* to label the picture of a globe. Students will color the water in blue and land in green on the picture of the globe. | Little Thinkers Social Studies Unit 5 Lesson 7:  Read and discuss What is a Continent? (display text on the Active Board)  \* Students will sit in a circle and look at cut-outs of the continents in formation as they appear on the globe.  Students will listen as the teacher reads clues from each continent and match and name the continent described. Students will place the labeled continent on top of the one on the floor to make a match until all 7 continents are matched.  \* Students will complete Lesson 5.7 activity sheet to find and color the continents and identify which continent we live on by circling North America. |