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| Social Studies/Science |
| October 8-12, 2018 |
| Science Standards and Focus Skills: |
| **Science:**K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. | ***Focus Skill:**** Explain ways that animals are different.
* Identify the six main groups of animals.

Essential Question: *How can we compare and contrast animals?* |
| **Social Studies Standards and Focus Skills:** |
| **Social Studies:** K.3.1- Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary. K.3.3- Demonstrate geographic knowledge of places within school and community.K.3.5- Construct maps of familiar locations. | ***Focus Skill:**** Explain what a map is and how to use it.
* Make a map of a familiar place, including the most important locations.

Essential Question*: Where do I live in the world?* |

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| Monday (10.8) | Tuesday (10.9) | Wednesday (10.10) | Thursday (10.11) | Thursday (10.4) |
| NO SCHOOL- FALL BREAK | **Science Lesson** | **Science Lesson** | **Social Studies Lesson** | **Social Studies Lesson** |
| Learning Target: I can describe reptiles.

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 | Learning Target: I can describe birds.  | Learning Target: I can tell what map symbols are. | Learning Target: I can make a map or my city. |
| Little Thinkers Science Unit 5 Lesson 3:\* Display Guiding Question: “*What do we know about reptiles?”* on chart paper and ask students to share their ideas.\* Read Sneaky, Scaly Reptiles (display text on the Active Board)\*Revisit Guiding Question and record student responses on the chart paper. Students will help to make an anchor chart with pictures to show what they know about reptiles.•Use the PowerPoint for Lesson 3 and print the pictures to have the students play the game: “Reptile or Not?”\* Students will complete Lesson 5.3 activity page  | Little Thinkers Science Unit 5 Lesson 4:\* Display Guiding Question: *“ What do we know about birds?”* on chart paper/dry erase board and ask students to share ideas.\* Read and discuss Feathers and Flocks .(display text on the Active Board)\* Revisit Guiding Question and have students help to create an anchor chart using the pictures, to show what they know about birds.\* Students will create a Venn diagram to compare reptiles and birds. \* Students will complete Lesson 5.4 activity page  | Little Thinkers Social Studies Unit 5 Lesson 4:\* Read and discuss Map Symbols (display text on the Active Board)\* Students will help to make an anchor chart to show the different places on a map as symbols. Students will then create their own mini-anchor chart to cut and paste the map symbols with the name of the place on a map that the symbol represents. \* Students will complete Lesson 5.4 activity page  | Little Thinkers Social Studies Unit 5 Lesson 5:Read and discuss Let’s Go (display text on the Active Board)\* Students will list places that are in our city, for the teacher to record on chart paper.\* Students will follow the directions to complete the Craftivity to make a map of their city, using a variety of shapes to represent places in the city on a map key. \* Students will complete Lesson 5.5 activity sheet to write about their favorite place in their city and explain why it is their favorite.  |