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| Social Studies/Science |
| November 5-9, 2018 |
| Science Standards and Focus Skills: |
| **Science:**K-LS1-1. Use observations to describe patterns of what plants and animals (including humans) need to survive. | ***Focus Skill:**** Explain ways that animals are different.
* Identify the six main groups of animals.
* Identify characteristics of different animal groups.
* Compare and contrast different types of animal groups.

Essential Question: *How can we compare and contrast animals?* |
| **Social Studies Standards and Focus Skills:** |
| **Social Studies:** k.2.2- Identify symbols of local, state, and national importance using various sources.  | ***Focus Skill:**** Identify the bald eagle as a symbol of our country.
* Identify Veteran’s day as a national holiday.
* Explain how veterans help our country.
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| Monday (11.5) | Tuesday (11.6) | Wednesday (11.7) | Thursday (11.8) | Friday (11.9) |
| **Science Lesson** | **NO SCHOOL-ELECTION DAY** | **Social Studies Lesson** | **Social Studies Lesson**  | **Social Studies Lesson** |
| Learning Target: I can identify the stages in the life cycle of a frog and explain what happens in each stage.  | Learning Target: I can identify the bald eagle as a symbol of the United States. | Learning Target: I can identify Veteran’s Day as a national holiday.  | Learning Target: I can explain how veterans help our country.  |
| \*Students will listen to the teacher read Frog by Wendy Perkins (Epic Book) \*Students will help to create an anchor chart showing the four parts of the frog lifecycle\*Students will make Frog Life Cycle booklet. *Integrated ELA Center: Frog Lifecycle Sequencing cards*  | \*Students will listen to the teacher read Is the Bald Eagle Really Bald? By Martha E. H. Rustad and discuss why the Bald Eagle is symbol of the United States. \*Students will chose an animal that they have learned about in Science and draw a mascot for their favorite sport activity. Students can label their mascot and tell a partner why they chose that mascot and what qualities that animal might symbolize (ex: a dolphin is a strong swimmer and a good choice as a swim team mascot)Epic Book: The Bald Eagle by Mari Schuh, Is the Bald Eagle Really Bald? By Martha E. H. RUstad*Additional informational texts to integrate into ELA centers: Why Are There Stripes in the American Flag?**A is for America, What is the 4th of July?* , *The Bald Eagle* |  \*Students will listen to the teacher read Veterans Day by Rebecca Pettiford (Epic Books) and discuss how veterans help our country. \*Students will read the Veteran’s Day Emergent Reader and complete the sentence to tell what they are thankful that they have the freedom to do and draw a picture that matches their sentence.  | \*Students will write a letter to a veteran to thank them for their service to our country.Assessment:\*Students will identify national symbols (flag, statue of liberty, bald eagle) and what they represent. |