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| Social Studies/Science | |
| December 10=14, 2018 | |
| Science Standards and Focus Skills: | |
| **Science:**  K-ESS3-3 Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. | ***Focus Skill:***   * Explain what recycling is. * Identify what materials can be recycled or reused. * Sort items to be recycled by the materials they are made from * Determine which items are non-recyclable. |
| **Social Studies Standards and Focus Skills:** | |
| **Social Studies:**  K.2.3 Identify local, state, and national celebrations, holidays, and events using various sources | ***Focus Skill:***   * Explain what customs and traditions are.   *Essential Question: How do people celebrate holidays around the world?* |

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| Monday (12.10) | Tuesday (12.11) | Wednesday (12.12) | Thursday (12.13) | Friday (12.14) |
| **Science Lesson** |  |  |  |  |
| Learning Target: I can explain how long recyclable and non-recyclable items last in the environment. | LSU BASKETBALL GAME FIELD TRIP | 4th Grade Opera Performance | NUTCRACKER FIELD TRIP   |  | | --- | |  | | CLASS CHRISTMAS PARTY/EARLY DISMISSAL   |  | | --- | |  | |
| \*Briefly revisit the trash sort done in the previous lesson and discuss how the trash was sorted and what groups the trash was sorted into and ask “How long do you think a plastic bottle would last if we bury it in the ground?”, Explain when trash goes to a landfill, it is buried and covered with more trash and dirt but it doesn’t go away. Depending on the material, trash can last a very, very, very long time while other trash may not last long at all.  \*Students will predict how long each type of recyclable item would last in the environment, or in a landfill, if we didn’t recycle it by voting for which pile they think each label belongs on.  \*Students will discuss and record (on blank paper or in journal) what they think will eventually happen if we do not recycle at all.  Trash Island website |