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| Social Studies/Science |
| December 3-7, 2018 |
| Science Standards and Focus Skills: |
| **Science:**K-ESS3-3 Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  | ***Focus Skill:**** Explain what recycling is.
* Identify what materials can be recycled or reused.
* Sort items to be recycled by the materials they are made from
* Determine which items are non-recyclable.
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| **Social Studies Standards and Focus Skills:** |
| **Social Studies:** K.2.3 Identify local, state, and national celebrations, holidays, and events using various sources | ***Focus Skill:**** Explain what customs and traditions are.
* Tell about Los Posadas as a Mexican celebration.

*Essential Question: How do people celebrate holidays around the world?* |

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| Monday (12.3) | Tuesday (12.4) | Wednesday (12.5) | Thursday (12.6) | Friday (12.7) |
| **Science Lesson** | **Science Lesson** | **Science Lesson** | **Social Studies Lesson**  | **Social Studies Lesson** |
| Learning Target: I can explain how long recyclable and non-recyclable items last in the environment.  | Learning Target: I can tell different ways that I can recycle. | Learning Target: I can make something new from recycled materials.  | Learning Target: I can describe how people celebrate Christmas in Germany.  | Learning Target: I can. |
| \*Briefly revisit the trash sort done in the previous lesson and discuss how the trash was sorted and what groups the trash was sorted into and ask “How long do you think a plastic bottle would last if we bury it in the ground?”, Explain when trash goes to a landfill, it is buried and covered with more trash and dirt but it doesn’t go away. Depending on the material, trash can last a very, very, very long time while other trash may not last long at all.\*Students will predict how long each type of recyclable item would last in the environment, or in a landfill, if we didn’t recycle it by voting for which pile they think each label belongs on. \*Students will discuss and record (on blank paper or in journal) what they think will eventually happen if we do not recycle at all.  Trash Island website  | \*Students will discuss what they will do to recycle or how they will encourage others to get involved in recycling and help to make a list to show what they will do. \*Students will create a “Class Pledge to Recycle”. \*Students will complete the “I pledge….” Form. Each student will write a 1-3 sentence pledge and decorate the paper around their pledge. \*Display the “Class Pledge” on the board to show how all of their pledges came together to make one. Ollie’s World (Online Recycling Games for kids): http://www.olliesworld.com/**Suggested books about recycling:** Litterbug Doug By: Ellie Bethel Michael Recycle By: Ellie Bethel My Big Green Teacher By: Michelle Glennon The Garbage Monster By: Joni Sensel Recycle! A Handbook for Kids By: Gail Gibbons The Adventure of a Plastic Bottle By: Alison Inches The 3 R’s: Reuse, Reduce, Recycle By: Nuria Roca Why should I recycle? By: Jen Green Reusing and Recycling By: Charlotte Guillain | \*Students will use recycled materials to design and make Christmas Cards for nursing home residents.  | Little Social Studies Thinkers Unit 3: Holidays Around The World Lesson 3**\***Show students where Germany is on the map, using Google Maps. \* Read and discuss Christmas in Germany (display on the Active Board)\* Fill the Shoe Activity:Students will read cards (with help, if needed) and determine if the information on the cards describes how people in Germany celebrate Christmas.\*Students will help to make an anchor chart with the facts that they read, to show how people in Germany celebrate Christmas. *Students can review this anchor chart in ELA centers.*\* Student swill complete Activity Page 3, in their “Suitcase” notebook

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 | Little Social Studies Thinkers Unit 3: Holidays Around The World Lesson 4**\***Show students where Italy is on the map, using Google Maps. \* Read and discuss Christmas in Italy (display on the Active Board)\* Christmas in Italy Matching Activity: \* Students will match pictures with the written clues about how people celebrate Christmas in Italy, in a pocket chart. *This can be integrated into ELA centers.* \* Students will complete Activity Page 4 in their “Suitcase” notebook.

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