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| **Kindergarten Science: Plant Needs**  **February 18-22, 2019** | | | | | | |
| Standards:  K-LS1-1: Use observations to describe patterns of what plants and animals (including humans) need to survive. | | | | Essential Question:  How are plants affected by the environment? | | |
|  | Monday (1.14) | Tuesday (1.15) | Wednesday (1.16) | | Thursday (1.17) | Friday (1.18) |
| Learning Target | I can explain how plants adapt. | I can show all that I know about plants. | EARLY DISMISSAL 12:45 | | Review Plants and Assess | Review Plants and Assess |
| Science Lessons | |  | | --- | | Little Science Thinkers Unit 4 Lesson 9  Set the purpose for the lesson by introducing the Learning Target.  Display Guiding Question*: What does it mean to adapt?* on chart paper/dry erase board and ask students to share ideas.  \* Read Plants Adapt (display on ActiveBoard) then revisit the Guiding Question.  **\*** Students will play Adapt or Not to read and discuss if the example is showing a plant adapting or not.  **\*** Students will complete Activity Page 4.9 | |  |   *Over the next few weeks, students will observe and record their observations in their booklet.* | Little Science Thinkers Unit 4 Lesson 10  Set the purpose for the lesson by introducing the Learning Target.  Display Guiding Question*: How do plants get food?* on chart paper/dry erase board and ask students to share ideas.  **\*** Students will work in 4 Plants Stations: Living/Non-Living, Plants Up Close, Eating a Plant, Life Cycles  \* Students will complete record their entries in their Plant Stations Booklet  **(Participation Grade: 2 points per station)**  *Teacher Prep:*  *Materials Needed for Plant Stations:*  *Print picture cards, brown paper bags, carrots, celery, lettuce, and pumpkin seeds* |