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| **Kindergarten Science: Plant Needs****February 18-22, 2019** |
| Standards:K-LS1-1: Use observations to describe patterns of what plants and animals (including humans) need to survive. | Essential Question: How are plants affected by the environment?  |
|  | Monday (1.14) | Tuesday (1.15) | Wednesday (1.16) | Thursday (1.17) | Friday (1.18) |
| Learning Target | I can explain how plants adapt. | I can show all that I know about plants. | EARLY DISMISSAL 12:45 | Review Plants and Assess | Review Plants and Assess |
| Science Lessons |

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| Little Science Thinkers Unit 4 Lesson 9Set the purpose for the lesson by introducing the Learning Target. Display Guiding Question*: What does it mean to adapt?* on chart paper/dry erase board and ask students to share ideas. \* Read Plants Adapt (display on ActiveBoard) then revisit the Guiding Question.**\*** Students will play Adapt or Not to read and discuss if the example is showing a plant adapting or not. **\*** Students will complete Activity Page 4.9 |
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*Over the next few weeks, students will observe and record their observations in their booklet.*  | Little Science Thinkers Unit 4 Lesson 10Set the purpose for the lesson by introducing the Learning Target. Display Guiding Question*: How do plants get food?* on chart paper/dry erase board and ask students to share ideas. **\*** Students will work in 4 Plants Stations: Living/Non-Living, Plants Up Close, Eating a Plant, Life Cycles\* Students will complete record their entries in their Plant Stations Booklet**(Participation Grade: 2 points per station)***Teacher Prep:* *Materials Needed for Plant Stations:**Print picture cards, brown paper bags, carrots, celery, lettuce, and pumpkin seeds* |