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| Module 4: Addition and Subtraction Lessons 28-30 | | | | | | |
| Kindergarten   February 25-March 1, 2019 | | | | | | |
| Standards:  K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (Drawings need not show details, but should show the mathematics in the problem. This applies wherever drawings are mentioned in the Standards.)  K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).  K.OA.5 Fluently add and subtract within 5 | | | | Focus Skills:  Objective 1: Model decompositions of 10 using fingers, sets, linking cubes, and number bonds (28)  Objective 2: Represent pictorial decomposition and composition addition stories to 9 with 5-group drawings and equations with no unknown. (29)  Objective 3: Represent pictorial decomposition and composition addition stories to 10 with 5-group drawings and equations with no unknown. (30) | | |
|  | Monday (2.25) | Tuesday (2.26) | Wednesday (2.27) | | Thursday (2.28) | Friday (3.1) |
| Learning Target | I will understand that a whole group can have different parts. |  | I will understand how to find the important information in a story problem. | | I will understand how to find the important information in a story problem |  |
| Math | L28  Model on Activeboard Fluency: Rekenrek to 10 with parts  Application: Write a number bond to match rekenrek on board. Concept Development: S will use fingers and cubes to show parts of 10. S will make a number bond for each story.  Problem Set: S will match a number bond to a story. S will make a picture match a number bond.  Zearn in Centers | Review and assess Topic E: Lessons 25-28  Zearn in Centers | L29  Model on Activeboard  Fluency: Addition Practice SPRINT  Application: S will use cubes to solve a story problem. S will make a number bond to match story.  Concept Development: S will use cubes and pictures to solve story problems. S will write number bonds and number sentences for each story. FOCUS ON COUNTING ON to 9.  Problem Set: S will use pictures to solve a story problem. S will write a number sentence.  Zearn in Centers | | L30  Model on Activeboard  Fluency:  Addition Practice SPRINT  Application:  S will use cubes to solve a story problem. Concept Development: S will use cubes and drawings to solve a story problem. S will write a number bond and number sentence for each story. FOCUS ON COUNTING ON to 10  Problem Set:  S will use pictures to fill in a number bond and write a number sentence to match.  Zearn in Centers | Mardi Gras Parade  Math Centers  Zearn in Centers |