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| **Kindergarten Social Studies: Louisiana Celebrations and Traditions: Mardi Gras**  **February 25-March 1, 2019** | | | | | |
| Standards:  K.2.2: Identify symbols of local, state, and national importance using various sources.  K.2.3: Identify local, state, and national celebrations, holidays, and events using various sources. | | | | | |
|  | Monday (2.25) | Tuesday (2.26) | Wednesday (2.27) | Thursday (2.28) | Friday (3.1) |
| Social Studies Lessons | Students watch the clip of Kid Friendly Mardi Gras parade:  https://www.youtube.com/watch?v=KsGIBnG-6LM  Students will discuss the holiday coming up: Mardi Gras! Teacher will ask questions about what students know about the holiday and students will share with a partner what they know about Mardi Gras.  Teacher will read Gaston Goes to Mardi Gras. Teacher will explain special holiday words, like fais do do, Courier du Mardi Gras group, den, festivities, etc.  Students discuss their favorite events from Mardi Gras, from the book or personal experiences.  Refer to anchor chart and students will write in their journals to tell what their favorite part of Mardi Gras is. Early finishers who have checked their work will create their own Mardi Gras Mas | Listen to Chef Creole and Grandma’s Gumbo. Students will identify the characters, setting and events in the story. Students will identify that nouns are people, places and things and identify nouns from the story. Students will compare/contrast the two texts to see how they are similar and different using a Venn Diagram (ELA integration)  Students will write their own “gumbo” recipe and draw a picture of their gumbo pot. | Listen to My Aunt Came Back from Louisiane. and Today is Monday on Louisiana Students will identify the characters, setting and events in the story. Students will identify that nouns are people, places and things and identify nouns from the story. Students will compare/contrast the two texts to see how they are similar and different using a Venn Diagram. (ELA integration)  Students will write to tell which Louisiana food is their favorite and why. | Listen to Little Red Riding Hood. Students will identify the characters, setting and events in the story. Students will identify that nouns are people, places and things and identify nouns from the story.  (ELA integration) | Listen to Petite Rouge and compare/contrast it to Little Red Riding Hood. Students will compare/contrast the two texts to see how they are similar and different using a Venn Diagram (ELA integration)  **Mardi Gras Parade** |