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| **Kindergarten Social Studies: Little Social Studies Thinkers Unit 2: Then and Now****February 4-8, 2019** |
| Standards:K.2.1: Compare and contrast children and families of today with those in the past using various sources.K.2.4: Recall facts about people of the past and present.  | Essential Question:***What do we know about life long ago?***Focus Skills:\* Identify differences in the past and present. | Vocabulary:\* past \* entertainment\* long ago \* transportation\* present \* timeline\* future |
|  | Monday (2.4) | Tuesday (2.5) | Wednesday (2.6)  | Thursday (2.7) | Friday (2.8) |
| Learning Target | I can explain how people cooked food land did chores long ago.  | I can explain jobs people had long ago.  | I can tell what school was like long ago.  | I can explain how life today is different than long ago.  | I can explain what life was like long ago.  |
| Social Studies Lessons | Lesson 6: Life Long Ago: Cooking and Chores\* Set the purpose for the lesson by introducing the learning target. \* Display and read What’s For Dinner? read-aloud on the ActiveBoard. \* Students will help to create an anchor chart by identifying and labeling different chores. \* Students will play *Chores Charades* to act out a chore from long ago without talking. Students will take turns guessing each chore. \* Lesson 6 Activity Sheet | **Lesson 7: Life Long Ago: Jobs** \* Set the purpose for the lesson by introducing the learning target. \* Students will read discussion cards and play *What Was My Job?.*\* Students will look at eh picture, listen to the clue, and guess what job the person had long ago. \* Lesson 7 Activity Sheet | **Lesson 8: Life Long Ago: School**\* Set the purpose for the lesson by introducing the learning target. \* Students will listen to the teacher read If You Lived in Colonial Times by Ann McGovern sections *What were schools like?* **(pg 21-23).**\* Students will discuss how schools were different in colonial times. \* Students will help to make an anchor chart to show what they learned about schools long ago. and help to add words to support each picture with details. \* Lesson 8 Activity Sheet | **Lesson 9: Then and Now**\* Set the purpose for the lesson by introducing the learning target. **\***  Display and read Then and Now read-aloud on the ActiveBoard.\* Students will sort picture cards into columns (Long ago and today) on an anchor chart. \* Students will write to tell if they think life is more difficult now or in the past and give reasons why or why not. (writing assessment, with rubric)\* Lesson 9 Activity Sheet:  | **Lesson 10: Then and Now**\* Set the purpose for the lesson by introducing the learning target. **\*** Teacher will read about Charlotte and Ben, two people who lived long ago. Students will listen to the teacher read picture cards and discuss how their lives would be different today. **\*** Students will sort the pictures and glue into two columns on folded construction paper, to show how life today is different than long ago.**Review and Assess Unit 2: Then and Now** |