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| **Kindergarten Science: Animal Habitats****March 11-15, 2019** |
| Standards:K-LS1-1: Use observations to describe patterns of what plants and animals (including humans) need to survive.K-ESS2-2: Construct an argument supported by evidence for how pants and animals (including humans) can change the environment to meet their needs. K-ESS3-1: Use a model to represent the relationship between the needs of different plants or animals (including humans) and the places they live.  | Essential Question: How are animals affected by their environment?  |
| Epic Books: https://www.getepic.com/app/user-collection/2219791 |
|  | Monday (1.14) | Tuesday (1.15) | Wednesday (1.16) | Thursday (1.17) | Friday (1.18) |
| Learning Target | I can explain what a habitats is.  | I can describe characteristics of an ocean habitat and the animals that live there.  | I can describe characteristics of a forest habitat and the animals that live there.  | I can describe characteristics of a rainforest habitat and the animals that live there.  | I can describe characteristics of an arctic habitat and the animals that live there.  |
| Science Lesson | \* Students will read National Geographic: Animal Homes (Get Epic Book) and discuss where animals live, then read Animal Habitats By: Julie Lundgren (Get Epic Book) and discuss that a habitat is a natural home for plants and animals. Students will color and read Habitats (Science Reader).  | \* Students will read How Deep in the Ocean?: Ocean Animal Habitats By: Monika Davies (Get Epic Book) and discuss the different plants and animals that live in the ocean. \* Students will describe the habitat, including which plants and animals they would find living there. \* Students will draw and write about what they have learned about Ocean habitats on their information sheet. \*Students will read their Science reader about ocean habitats and answer questions from the text.  | \* Students will read Who Lives in the Forest?By: Jenny Fretland Vanvoorst (Get Epic Book) and discuss the different plants and animals that live in the forest \* Students will describe the habitat, including which plants and animals they would find living there.\* Students will draw and write about what they have learned about Forest habitats on their information sheet. \*Students will read their Science reader about Forest habitats and answer questions from the text. \*Students will cut and paste pictures of animals that live in either ocean or forest habitats. (for a grade) | \* Students will read How High in the Rainforest?: Rainforest Animal Habitats By: Monika Davies (Get Epic Book) and discuss the different plants and animals that live in the rain forest  \* Students will describe the habitat, including which plants and animals they would find living there. \* Students will draw and write about what they have learned about Rain Forest habitats on their information sheet. \*Students will read their Science reader about Rain Forest habitats and answer questions from the text.  | \* Students will read Who Lives Here? Polar Animals By: Deborah Hodgeand discuss the different plants and animals that live in the arctic \* Students will describe the habitat, including which plants and animals they would find living there. \* Students will draw and write about what they have learned about arctic habitats on their information sheet. \*Students will read their Science reader about arctic habitats and answer questions from the text. \*Students will cut and paste pictures of animals that live in either rain forest or arctic habitats. (for a grade) |