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| Module 4: Addition and Subtraction Lessons 31-32 | | | | | | |
| Kindergarten March 4-8 2019 | | | | | | |
| Standards:  K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (Drawings need not show details, but should show the mathematics in the problem. This applies wherever drawings are mentioned in the Standards.)  K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., 5 = 2 + 3 and 5 = 4 + 1).  K.OA.5 Fluently add and subtract within 5 | | | | Focus Skills:  Objective 1: Solve add to with total unknown and put together with total unknown problems with totals of 9 and 10. (Lesson 31)  Objective 2: Solve both addends unknown word problems with totals of 9 and 10 using 5-group drawings. (Lesson 32) | | |
|  | Monday (3.4) | Tuesday (3.5) | Wednesday (3.6) | | Thursday (3.7) | Friday (3.8) |
| Learning Target | MARDI GRAS  NO SCHOOL | | | | I will solve problems with no unknowns by using a pictorial decomposition and 5-group drawings to match the story using 10. | I will solve problems with both addends unknown using 5-group drawings to represent 9 and 10. |
| Math | L31  Modeling on ActiveBoard  Fluency:  Core Fluency Sprint  Concept Development:  S will listen to story and add to with result unknown, then turn and talk to partner about how they found the answer. S will listen to story and use counters and drawings to write and solve equations using 9 and 10. S will write a corresponding number bond.  Problem Set:  S will represent an addition story by drawing a picture to match the story and creating a number sentence.  Zearn in Centers | L32  Modeling on ActiveBoard  Fluency:  Break apart numbers Fluency (Fluency template 1)  Concept Development:  S will act out a story on the carpet to show put together problem with both addends unknown.  S will listen to stories to solve problems with both missing addends. S will draw picture and write number sentence to match the story. Student with work with partner to make up story and check work.  Problem Set:  S will use 5-group drawings to solve problems with both missing addends.  Zearn in Centers |