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| Module 5 Lessons 6-9 | | | | | | |
| Kindergarten   April 1-5 2019 | | | | | | |
| **Standards:**  **K.CC.1** Count to 100 by ones and by tens.  **K.NBT.1** Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. | | | | Focus Skills:  Objective 1: Model with objects and represent numbers 10 to 20 with place value or Hide Zero cards. (6)  Objective 2: | | |
|  | Monday (4.1) | Tuesday (4.2) | Wednesday (4.3) | | Thursday (4.4) | Friday (4.5) |
| Learning Target | I will make a teen number. |  | I will make a teen number. | | I will make a teen number. | I will make a teen number. |
| Math | Lesson 6  Model on ActiveBoard  Fluency:  How Many More to Make 10?  Act out with groups  POD:  S will draw 10 students, 10 girls and 8 boys. S will show the students as 10 girls and 8 boys.  Concept Development:  In pairs, students will count then decompose objects in the teens. (ex: They should count it as 10 and 2 more.)  Problem Set:  S will write and draw the number. S will use Hide Zero cards to help  Classwork for a grade – matching 10 groups and more to a picture | **Swamp Tour Field Trip** | Lesson 7  Model on ActiveBoard  Fluency:  Decompose Teen Numbers  Act out with groups  POD:  S will draw 10 smiley faces to show them as 10 and 5.  Concept Development:  S will model and write numbers 10 to 20 as number bonds.  Problem Set:  S will look at the Hide Zero cards or the 10-frame cards to write the number as a number bond. | | Lesson 8  Model on ActiveBoard  Fluency:  Number Bond of Eight  POD:  S will draw a number bond of 13 as 10 and 3.  Concept Development:  S will model teen numbers with materials from abstract to concrete.  Problem Set:  S will show each number as 10 ones and some more ones. S will use their 5-group way of drawing. | Lesson 9  Model on ActiveBoard  Fluency:  How Many is One More?  Application:  S will draw 15 things with 1 chips and 5 more. S will explain Jenny’s mistake.  Concept Development:  S will draw teen numbers from abstract to pictorial.  Problem Set:  S will whisper count the numbers and fill in the 10 frame to match. S will draw and circle 10 ones and some more to show each number.  Assessment: S will show the number by filling in each ten-frame or drawing the circles to show the number. |