|  |
| --- |
|  Landforms |
| April 1-5, 2019 |
| **Social Studies: Geography**Distinguish between areas of Earth covered by land and water **Focus Skills:*** Tell where water and land are found.
* Tell differences between landforms
* Name specific landforms
 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday (4.1) | Tuesday (4.2) | Wednesday (4.3) | Thursday (4.4) | Friday (4.5) |
| Learning Target | I will define the word “valley” and “canyon” and discuss the properties of each landform to discuss how they are the same and different.  | Swamp Tour Field Trip | I will define the word “island” and discuss properties of an island. | I will define the word “ocean” and “lake” and discuss properties of each body of water. To discuss how they are the same and different.  | I will define the word “river” and discuss properties of a river.  |
| Social StudiesGeographyLandforms | Valleys:<https://www.getepic.com/app/read/60227>Teacher will read Chapter 1 and 2 about valleys and discuss important vocabulary from text. Teacher will show pictures from other chapters and briefly describe what the pictures show. S will ask and answer questions from the book. Canyons:<https://www.getepic.com/app/read/60211>Teacher will read Chapter 1 and 2 about canyons and discuss important vocabulary from text. Teacher will show pictures from other chapters and briefly describe what the pictures show.S will ask and answer questions from the book. Students and teacher work together to create an anchor chart, including information they learned about valleys and canyons. using the word webs to tell what they have learned. Students will create a venn diagram to compare and contrast valleys and canyons.  | Islands:<https://www.getepic.com/app/read/60217>Teacher will read Chapter 1 and 2 about islands and discuss important vocabulary from text. Teacher will show pictures from other chapters and briefly describe what the pictures show. S will ask and answer questions from the book. Students and teacher work together to create an anchor chart, including information they learned about islands using the word webs to tell what they have learned. Students will make their own island that includes at least 3 of the landforms that we have already learned about (mountains, volcanoes, valleys, and canyons, using playdoh. Students can create their islands in centers and talk with a partner or small group to share what landforms they included on their island. | Oceans<https://www.getepic.com/app/read/14828>Teacher will read story and discuss important vocabulary from the text about oceans. . S will ask and answer questions from the book. Lakes:<https://www.getepic.com/app/read/14818>Teacher will read story and discuss important vocabulary from the text about lakes. . S will ask and answer questions from the book. Students and teacher work together to create an anchor chart, including information they learned about oceans and lakes, using a word web to tell what they have learned. Students will create a venn diagram to compare and contrast oceans and lakes. .  | Rivers:<https://www.getepic.com/app/read/14835>Teacher will read story and discuss important vocabulary from the text about rivers. . S will ask and answer questions from the book. Students and teacher work together to create an anchor chart, including information they learned about rivers, using a word web. Assessment: Students will identify landforms and bodies of water.  |