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| Module 5 Lessons 14-15 |
| Kindergarten  April 15-19, 2019 |
| **Standards:****K.CC.1** Count to 100 by ones and by tens. **K.NBT.1** Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.  | Focus Skills:- Counting a group of 10- counting ten and more the Say 10 way-Putting a group of 10 and more together to make a teen number- Showing parts of teen numbers-Counting by tens.  |
|  | Monday (4.15) | Tuesday (4.16) | Wednesday (4.17) | Thursday (4.18) | Friday (4.19) |
| Learning Target | I can show the parts in a teen number. | I will count by tens.  | BARN HILL PRESERVE FIELD TRIP | SPRING CONCERTMOH FAMILY PICNIC DAY | **GOOD FRIDAYSPRING BREAK****NO SCHOOL** |
| Math | Module 5 Lesson 14Teacher will model with Google SlidesFluency:Teen Counting Array TemplateApplication:Students will act out stories that show whole groups in the teens.Concept Development:S will use number cards and objects to answer the question how many with up to 20 objects in a circular configuration. Problem Set:S will whisper count the objects and write to tell how many.  S will count and write the number to match. | Module 5 Lesson 15Teacher will model with Google SlidesFluency:Teen Circular-CountingApplication:S will draw 14 dots in a circular configuration. Concept Development:S will count a 100-bead rekenrek by tens. S will then use ten frame cards to count the “Say Ten” way and the regular way. Next, T will say a number the “Say Ten” way and S will show that number using the cards. (Ex: 8 tens, student would show 8 cards)Problem Set: S will count up by tens using the ten frames and write the numbers.S will count down the stairs by tens and write the numbers.  |