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| Module 5 Lessons 16-21 | | | | | | |
| Kindergarten   April 29- May 3, 2019 | | | | | | |
| **Standards:**  **K.CC.1** Count to 100 by ones and by tens.  **K.NBT.1** Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones. | | | | Focus Skills:  **Objective 1**: Count within tens by ones. (Lesson 16)  **Objective 2**: Count across tens when counting by ones through 40. (Lesson 17)  **Objective 3**: Count across tens by ones to 100 with and without objects. (Lesson 18)  **Objective 4**: Represent teen number compositions and decompositions as addition sentences. (Lesson 20)  **Objective 5**: Represent teen number decompositions as 10 ones and some ones, and find a hidden part. (Lesson 21) | | |
|  | Monday (4.15) | Tuesday (4.16) | Wednesday (4.17) | | Thursday (4.18) | Friday (4.19) |
| Learning Target | I will count to 100. | I will count to 100. | I will count to 100. | | I will make teen numbers. | I will make teen numbers. |
| Math | Module 5 Lesson 16  Teacher will model with Google Slides  Fluency:  Students count by 10s the say 10 way, using their bodies to show groups  Application:  S will use handprint cards to find out how many fingers there are on 7 handprint cards.  Concept Development:  S will use counters to count from 0 to 9. Then they will receive a ten frame and continue counting from 10 to 19. Next, they will get another ten frame and this will continue until they count to 100.  Problem Set: S will count up or down by 1s. | Module 5 Lesson 17  Teacher will model with Google Slides  Fluency:  Count within teens  Application:  S find ways to make 10.  Concept Development:  S will use a rekenrek to 100 to count from one number to the next in order to 100.  Problem Set:  Touch and count the dots from left to right. S will write numbers that T asks about.  S will count each number by s and write the number below. S will count down by 1s.  Assessment: S will write in the missing numbers counting up. Backwards counting/writing are 1 bonus pt. | Module 5 Lesson 18  Teacher will model with Google Slides  Fluency:  Ten Frame Flashes  Application:  S will draw a picture to show 9 flowers in 2 vases. S will make a number bond and number sentence.  Concept Development:  S will use a rekerek to count across tens by ones to 100. S will then use ten frames to count, going back and forth across the tens.  Problem Set:  S will count and identify different numbers according to teacher’s directions. | | Module 5 Lesson 20  Teacher will model with Google Slides  Fluency: Count Crossing Tens  Application: S will draw an addition problem, write bond and sentence  Concept Development: S will represent teen numbers as number bonds and sentences  Problem Set: S will complete number bonds and a matching sentence  Exit Ticket: S will circle numbers to show the parts of a given teen number | Module 5 Lesson 21  Teacher will model with Google Slides  Fluency: Four Rekenreks  Application: S will draw a subtraction problem, write bond and sentence  Concept Development: S will represent teen numbers as number bonds and sentences, find a hidden part  Problem Set: S will complete number bonds and a matching sentence  same/different)?  Exit Ticket: S will complete a number bond and matching sentence |