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| Module 5 Lessons 16-21 |
| Kindergarten  April 29- May 3, 2019 |
| **Standards:****K.CC.1** Count to 100 by ones and by tens. **K.NBT.1** Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., 18 = 10 + 8); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.  | Focus Skills:**Objective 1**: Count within tens by ones. (Lesson 16) **Objective 2**: Count across tens when counting by ones through 40. (Lesson 17) **Objective 3**: Count across tens by ones to 100 with and without objects. (Lesson 18)**Objective 4**: Represent teen number compositions and decompositions as addition sentences. (Lesson 20) **Objective 5**: Represent teen number decompositions as 10 ones and some ones, and find a hidden part. (Lesson 21) |
|  | Monday (4.15) | Tuesday (4.16) | Wednesday (4.17) | Thursday (4.18) | Friday (4.19) |
| Learning Target | I will count to 100. | I will count to 100. | I will count to 100. | I will make teen numbers. | I will make teen numbers. |
| Math | Module 5 Lesson 16Teacher will model with Google SlidesFluency:Students count by 10s the say 10 way, using their bodies to show groupsApplication:S will use handprint cards to find out how many fingers there are on 7 handprint cards. Concept Development:S will use counters to count from 0 to 9. Then they will receive a ten frame and continue counting from 10 to 19. Next, they will get another ten frame and this will continue until they count to 100. Problem Set: S will count up or down by 1s. | Module 5 Lesson 17Teacher will model with Google SlidesFluency:Count within teensApplication:S find ways to make 10. Concept Development:S will use a rekenrek to 100 to count from one number to the next in order to 100. Problem Set:Touch and count the dots from left to right. S will write numbers that T asks about.S will count each number by s and write the number below. S will count down by 1s.Assessment: S will write in the missing numbers counting up. Backwards counting/writing are 1 bonus pt. | Module 5 Lesson 18Teacher will model with Google SlidesFluency:Ten Frame FlashesApplication:S will draw a picture to show 9 flowers in 2 vases. S will make a number bond and number sentence. Concept Development:S will use a rekerek to count across tens by ones to 100. S will then use ten frames to count, going back and forth across the tens. Problem Set:S will count and identify different numbers according to teacher’s directions. | Module 5 Lesson 20Teacher will model with Google SlidesFluency: Count Crossing TensApplication: S will draw an addition problem, write bond and sentenceConcept Development: S will represent teen numbers as number bonds and sentencesProblem Set: S will complete number bonds and a matching sentenceExit Ticket: S will circle numbers to show the parts of a given teen number | Module 5 Lesson 21Teacher will model with Google SlidesFluency: Four Rekenreks Application: S will draw a subtraction problem, write bond and sentenceConcept Development: S will represent teen numbers as number bonds and sentences, find a hidden partProblem Set: S will complete number bonds and a matching sentencesame/different)?Exit Ticket: S will complete a number bond and matching sentence |