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| Social Studies/Science | |
| August 13-17, 2018 | |
| **Social Studies:**  K.4.1 – Identify individuals in a position of authority within a school and their responsibilities.  K.4.2 – Explain the importance of rules.  ***Focus Skill:***   * Identify school rules. * Identify behaviors that are appropriate at school. * Identify leaders in the school and their roles | **Science:**  LE.ESS2D.a- Weather is a combination of sunlight, wind, snow, or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record weather and notice patterns over time.  ***Focus Skill:***   * Observe and record weather over time. * Use weather vocabulary words to describe weather. |

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|  | Monday (8.13) | Tuesday (8.14) | Wednesday (8.15) | Thursday (8.16) | Friday (8.17) |
| Science LT | **I will observe and record weather using pictures.** | **I will observe and record weather using pictures.** | **I will observe and record weather using pictures.** | **I will observe and record weather using pictures.** | **I will observe and record weather using pictures.** |
| Science Lesson | Mystery Science: Weather Watching  Mystery #1: Have You Ever Watched a Storm?  Students will watch the Mystery Science Exploration video. Students will then walk outside to observe the weather and record their observations on their drawing sheet. | Mystery Science: Weather Watching  Mystery #1: Have You Ever Watched a Storm?  Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will make a vocabulary book and trace the weather words. | Mystery Science: Weather Watching  Mystery #1: Have You Ever Watched a Storm?  Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will use the weather vocabulary cards to play a matching game to match the picture with the weather word. | Mystery Science: Weather Watching  Mystery #1: Have You Ever Watched a Storm?  Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will listen to the teacher read The Snowy Day Students will partner talk to answer these questions: *What do you think happened to the snowball that Peter put in his pocket? How would you save a snowball?* Students will draw a picture of the weather that they noticed in the story in their journals. | Mystery Science: Weather Watching  Mystery #1: Have You Ever Watched a Storm?  Students will observe and record daily weather on the Weather Window recording sheet and add to their Science Journal. Students will discuss their data after recording the weather for 4 days. *What did you notice about the weather over time (patterns)?* *How many sunny/hot days did you record?* (assessment/rubric) Students will listen to the text What’s the Weather Like Today? (epic books) and answer the following questions: *Is the weather the same all the time or does it change? What can fall from the sky? Name some types of stormy weather.* |
| Social Studies LT | **I will tell about people who work in my school.** | **I will tell about people who work in my school.** | **I will tell about people who work in my school.** | I will tell about people who work in my school. | I will tell about people who work in my school. |
| Social Studies Lesson | Visit places throughout school and meet cafeteria workers, office staff, librarian, etc. | Students will listen to A Fine, Fine School and discuss the principal’s role at school. Students will draw a picture of the principal of our school and identify her role in our school. (assessment) | Teacher will read David Goes to School, Students discuss how characters in the story followed and did not follow rules. | Students will discuss rules at school. Students will make a class book telling about school rules. Each student will draw a rule that they should follow at school. (assessment) | Teacher will read A Rainbow of Friends. Students will discuss how to be respectful to their classmates. Students will decorate hands to post on Friendship Contract |