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| Social Studies/Science | |
| September 10-14, 2018 | |
| **Social Studies:**  K.4.1 – Identify individuals in a position of authority within the community and their responsibilities.  K.4.2 – Explain the importance of rules.  ***Focus Skill:***   * Identify why and how people work at home, school, and at a job. * Describe ways to help in the community. | **Science:**  LE.ESS2D.a- Weather is a combination of sunlight, wind, snow, or rain, and temperature in a particular region at a particular time. People measure these conditions to describe and record weather and notice patterns over time.  ***Focus Skill:***   * Identify how weather and seasons affect us. * Use weather vocabulary to describe severe weather. |

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|  | Monday (9.10) | Tuesday (9.11) | Wednesday (9.12) | Thursday (9.13) | Friday (9.14) |
| Science LT |  | I can name and describe different types of severe weather and explain how to stay safe during severe weather. | I can explain how and why people work.   |  | | --- | |  | | I can name and describe different types of severe weather and explain how to stay safe during severe weather |  |
| Science Lesson |  | Unit 2 Lesson 7: Severe Weather:  \* Display guiding question: *What is severe weather?*  \* Students will listen to Severe Weather Ahead! (Power Point Presentation Read Aloud)  \* Revisit guiding question after reading the text and record student responses on chart paper.  \* Students will help to make a pocket chart/anchor chart to show what they learned about severe weather and staying safe.  \* Students will sort the different types of severe weather as the teacher reads different prompts and match them with pictures and how to stay safe for each type of severe weather.  \*Students can look at/ read informational texts about severe weather in centers. |  | \* Students will revisit Severe Weather Ahead! (Power Point Presentation Read Aloud)  \* Revisit guiding question after reading the text and look at student responses on chart paper. Students will add additional information that they learned about severe weather to the chart.  \* Students will draw a picture of each of the 5 types of severe weather (assessment)  \* Students will write about how they can stay safe during severe weather. (Assessment)  \*Students can look at/ read informational texts about severe weather in centers. | Unit 4 Lesson 10: Ways to Help Our Community: |
| Social Studies LT |  |  | I can explain how and why people work. |  | I can explain ways to help in the community. |
| Social Studies Lesson | **\* Lesson 1 Manners of the Heart**  **\* Meet with 5th Grade Big Buddies at 2:45 for Meet and Greet with cookies.**  **\* Students will sequence the order of the 4 seasons (if not completed last week)** |  | Unit 4 Lesson 7: Why People Work:  \* Read and discuss Why People Work (Power Point Presentation Read Aloud)  \* Show students the anchor chart. Place the labels: Work At Home, Work At School, Work At a Job on the chart and ask students to chose pictures to place in one of the 3 categories and explain why.  **\*Students will draw a picture of something that they do to help at home and write about how they help (Assessment)** |  | Unit 4 Lesson 10: Ways to Help Our Community:  \* Read and discuss:Helping Our Community **(**Power Point Presentation Read Aloud)  **\*** Students will help to make an anchor chart to sort ways to help our community and things that hurt our community**.**  \*Students will draw a picture and write about what they can do to help our community. (Assessment) |