|  |  |  |
| --- | --- | --- |
| Reading Comprehension: Module 2 Essential Question – What makes a good story? | | |
| December 10-14, 2018 | | |
| Reading Goals  * Retell familiar stories, describing major events in the order that they occur. ([RL.K.2](http://www.corestandards.org/ELA-Literacy/RL/K/)) * Describe stories’ characters, setting, and major events, including problem, responses to the problem, and resolution. ([RL.K.3](http://www.corestandards.org/ELA-Literacy/RL/K/)) * Compare and contrast the experiences of characters in familiar stories. ([RL.K.9](http://www.corestandards.org/ELA-Literacy/RL/K/))   **Focus Skills**   * Authors of informational texts teach us about real life through their books. * Authors of narrative texts use their imaginations to tell fictional stories that entertain and teach us. * In real life, farm animals live on farms and help people in different ways. * Life on a farm and the animals’ behavior change with the seasons. * Informational texts and fictional stories are structurally different. Fictional stories have characters, setting, problems, and resolutions. Informational texts tell facts about a topic. | **Writing Goals**   * Use a combination of drawing, dictating, and writing to respond to a prompt and supply information about a topic. ([W.K.2](http://www.corestandards.org/ELA-Literacy/W/K/)) * Use a combination of drawing, dictating, and writing to narrate several linked events in the order that they occurred. ([W.K.3](http://www.corestandards.org/ELA-Literacy/W/K/)) * Use digital recording to produce and publish writing, including in collaboration with peers. ([W.K.6](http://www.corestandards.org/ELA-Literacy/W/K/)) * Collect evidence from the texts and use it support responses to a prompt. ([W.K.8](http://www.corestandards.org/ELA-Literacy/W/K/))   **SIGHT WORDS:**  **Review sight words are, so, want**  **little** | **Speaking & Listening Goals**   * Speak clearly and audibly with a strong voice. ([SL.K.6](http://www.corestandards.org/ELA-Literacy/SL/K/)) * Demonstrate active listening by engaging in conversations and reacting to the responses of peers. ([SL.K.6](http://www.corestandards.org/ELA-Literacy/SL/K/))   **Language Goals**   * Produce and expand sentences using frequently occurring nouns and verbs as well as prepositions. ([L.K.1.e](http://www.corestandards.org/ELA-Literacy/L/K/), [L.K.1.f](http://www.corestandards.org/ELA-Literacy/L/K/)) * Write the letters that represent most phonemes, and apply them to their own writing and drawing. ([L.K.1.a](http://www.corestandards.org/ELA-Literacy/L/K/), [L.K.2.c](http://www.corestandards.org/ELA-Literacy/L/K/), [L.K.2.d](http://www.corestandards.org/ELA-Literacy/L/K/)) * Expand understanding of word meanings through discussion, real-life connections, and sorting common objects into categories. ([L.K.5.a](http://www.corestandards.org/ELA-Literacy/L/K/), [L.K.5.c](http://www.corestandards.org/ELA-Literacy/L/K/)) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| FQ: How do authors sequence events? | Monday (12.10) | Tuesday (12.11) | Wednesday (12.12) | Thursday (12.13) | Friday (12.14) |
| Morning Message | **Curbside Burger Limo Ride** | **LSU Basketball Game**  **MOH** | **4th Grade Opera Performance** | **Nutcracker Field Trip** | **Winter Party** |
| Reading Goal | **I will identify story elements.** | **I will identify story elements.** | **I will identify story elements.** | **I will identify story elements.** | **I will identify story elements.** |
| Reading Lesson | **Teacher reads holiday book of choice and students discuss the story elements.**  **Art or craft project to go along with each story.** | Teacher reads holiday book of choice and students discuss the story elements. | **Teacher reads holiday book of choice and students discuss the story elements.** | **Teacher reads holiday book of choice and students discuss the story elements.** | **Teacher reads holiday book of choice and students discuss the story elements.** |
| Writing Goal | **I will write to tell about events in a story.** | **I will write to tell about events in a story.** | I will write to tell about events in a story. | I will write to tell about events in a story. | I will write to tell about events in a story. |
| Writing Lesson | **I will write to tell about a character from a story.** | **I will write to tell what I want for Christmas.** | **I will write to tell what I think the Opera will be about.** | **I will write to tell abut my favorite part of the Nutcracker ballet.** | **Winter party** |
| Phonics Goal | **I will blend sounds to read words.** | **I will blend sounds to read words.** | **I will blend sounds to make words.** | **I will blend sounds to make words.** | **I will blend sounds to make words.** |
| Skills Strand:  Phonics Lesson | **Unit 6 Lesson 8**  **Students will blend words that have three, four and five sounds.**  **Students will review all letter sounds and names.**  **Jack Hartman ABC song**  **Students will complete 8.1 by stretching out each sound in words and writing them on the lines.**  **Class reads Kit’s Mom and answers comprehension questions with partner.** | **Unit 6 Lesson 9**  **Students will blend words that have three, four and five sounds.**  **Students will review all letter sounds and names.**  **Jack Hartman ABC song**  **Rhyming word game**  **Students practice reading words with 3-5 sounds.**  **Class reads Kit’s Mom and answers comprehension questions with partner.** | **Unit 6 Lesson 10**  **Students will blend words that have three, four and five sounds.**  **Students will review all letter sounds and names.**  **Jack Hartman ABC song**  **Students will complete 10.1 by stretching out each sound in words and writing them on the lines.**  **Class reads Kit’s Pants and answers comprehension questions with partner.** | **Unit 6 Lesson 11**  **Students will blend words that have three, four and five sounds.**  **Students will review all letter sounds and names.**  **Jack Hartman ABC song**  **Rhyming word game**  **Introduce tricky word: little**  **Students will complete 11.1 and 11.2 with tricky word little**  **Class reads words on board and writes words on paper.** | **Unit 6 Lesson 12**  **Students will blend words that have three, four and five sounds.**  **Students will review all letter sounds and names.**  **Jack Hartman ABC song**  **Tap and Spell game**  **Class reads Mumps and answers comprehension questions with partner.** |