

Reading Comprehension: Module 3 Essential Question – How has life in America changed over time?

February 18–22, 2019

Suggested Student Understandings:

- Authors of informational texts teach us information about real life through their books.
- Informational texts have main topics supported by key details that tell readers more about a topic.
- Life at home and life at school in America have changed over time.
- Modes of transportation and communication in America have changed over time.
- Inventions make life easier and help people do things in new ways.

CORE TEXTS

Picture Books (Informational)

- *Communication Then and Now*, Robin Nelson
- *Home Then and Now*, Robin Nelson
- *Now & Ben: The Modern Inventions of Benjamin Franklin*, Gene Barretta
- *School Then and Now*, Robin Nelson
- *Transportation Then and Now*, Robin Nelson
- *When I Was Young in the Mountains*, Cynthia Rylant

Picture Books (Literary)

- *The Little House*, Virginia Lee Burton

SUPPLEMENTARY TEXTS

Painting

- *Washington Crossing the Delaware*, Emanuel Leutze (1851)

Photographs

- "Betsy Ross and the American Flag: Flag Picture Gallery," Independence Hall Association
- *Old Hand Water Pump*, Judson McCranie
- "Then & Now: The Stunning Speed of Urban Development," S.A. Rogers

Poem

- "Now We Are Six," A.A. Milne

Songs

- "Engine on the Track," *Gayle's Preschool Rainbow*
- "This Land Is Your Land," Woody Guthrie
- "You're a Grand Old Flag," George M. Cohan

Video

- "Sounds of a Glass Armonica," *Toronto Star*

Website

- "About Cynthia Rylant," Cynthia Rylant

Wit & Wisdom Curriculum

Knowledge Goals

- Understand the difference between the past and the present.
- Identify how aspects of life in America—specifically, home life, school life, transportation, and communication—have changed.
- Describe key details about how the topics of home, school, transportation, and communication have changed over time.
- Understand how a main topic or topic statement is supported by key details.

Reading Goals

- Identify the main topic of the text, and retell the key details that support that main topic. ([RI.K.2](#))
- Understand and describe the connection between two pieces of information in a text. ([RI.K.3](#))
- Identify the author and illustrator in a text, and describe their roles in communicating information in a text. ([RI.K.6](#))

Writing Goals

- Use a combination of drawing, dictating, and writing to respond to a prompt and supply information about a topic. ([W.K.2](#))
- Engage in shared research and writing projects by exploring multiple texts on the same topic. ([W.K.7](#))
- Collect evidence from the texts, and use it support responses to a prompt. ([W.K.8](#))

Speaking and Listening Goals

- Ask and answer questions in order to clarify information. ([SL.K.3](#))
- Use drawings to provide additional detail when speaking. ([SL.K.5](#))

Language Goals

- Produce and expand sentences using frequently occurring nouns and verbs, including regular plural nouns. ([L.K.1.b](#), [L.K.1.c](#), [L.K.1.d](#))
- Capitalize the word / in a sentence. ([L.K.2.a](#))
- Spell words phonetically, drawing on sound-letter relationships. ([L.K.2.d](#))

CKLA Curriculum

Foundational Skills:

Students will demonstrate knowledge of letter-sound correspondences and orally blend sounds to form single-syllable words. (RF.K.2c; RF.K.3a,b)

Students will recognize and name the lowercase letters of the alphabet. (RF.K.1d)

Students will recognize and produce rhyming words. (RF.K.2a)

Students will read the Tricky Words I, are, and little. (RF.K.3c)

Language (Spelling):

Students will spell one-syllable, short-vowel words with consonants and consonant clusters (CVC, CCVC, CVCC). (L.K.2d)

Reading:

Students will track print from top to bottom and left to right; identify periods at the end of sentences; identify the contraction can't as a shortened form of can and not; and answer questions about characters, setting, and main events. (RF.K.1a-c; RL.K.1; RL.K.3)

Students will read with purpose and understanding. (RF.K.4)

FQ: How has life in America changed over time?	Monday (2.18)	Tuesday (2.19)	Wednesday (2.20)	Thursday (2.21)	Friday (2.22)
Reading Goal	I will discuss events in a text and how they relate to me.	I will tell the main topic of a text and information I learned.		I will tell what I notice and ask questions about a new text.	
Reading Lesson	<p>Students will discuss what it means to be unique and to accept others. Students will also discuss how people who are unique will still have some things in common. Students will play a matching game to show that even though they are different people, they can still have things in common.</p> <p>Teacher will read A Bad Case of Stripes by David Shannon and discuss the events in the story. How was the character different from her peers? What happened to her because she didn't want to be different? How are you different from your peers? Why do you think she didn't want to be different? How did her opinion change at the end of the story?</p> <p>Students will ask questions they have about the text and discuss what they noticed and heard. Students may act out certain parts they are unsure of.</p> <p>Teacher will introduce the game: Find a Friend. Students will take time to fill out a grid telling information about themselves. Students will then have time to walk around the room and find two or three people who have something that is the same on their grid. Teacher will ring the bell and students will gather on the rug to discuss who had similarities.</p>	<p>Lesson 19</p> <p>Teacher will model with Transportation Then and Now: How to find the main topic and identify key details in a familiar text.</p> <p>Communication: Then and Now Students will identify the main topic of a familiar text and work to identify important information within a text that supports the main topic.</p> <p>New Read Assessment: Identifying Main Topic and Key Details</p>	<h2>Early Dismissal</h2>	<p>Lesson 22</p> <p>Teacher will read Now and Ben.</p> <p>Students will follow along in the text with a partner, looking closely at pictures and listening to the words in the book. Students will discuss what they notice and wonder from the book, asking questions to further understanding of information that was unclear.</p> <p>Students will help make an anchor chart to show how Ben helped changed certain aspects of life by writing/drawing on post-it's with a partner/small group.</p>	<h2>LIBRARY DAY</h2>
Writing Goal	I will write to tell about something I love.	I will write to tell something I learned from a text.	I will write to tell about events in a story	I will write to tell what I noticed in the text.	
Writing Lesson	<p>Students will write to tell what they love and why. They will draw a picture to match their writing.</p> <p>Students check their work on the rubric they created. Students give feedback to three students who show their work on the board.</p>	<p>Students will write to tell about information they learned that supports the main topic. Teacher models with Transportation then and now.</p> <p>Students check their work on the rubric they created. Students give feedback to three students who show their work on the board.</p>	<p>Students will write to tell about an event from the book Sam's Pets.</p> <p>Students check their work on the rubric they created. Students give feedback to three students who show their work on the board.</p>	<p>Students will write to tell what they noticed in a new text.</p> <p>Students check their work on the rubric they created. Students give feedback to three students who show their work on the board.</p>	<p>Students will review sight words learned</p>
Phonics Goal	I will blend sounds to read words.	I will blend sounds to read words.	I will blend sounds to read words.	I will blend sounds to read words.	I will blend sounds to read words.

Skills Strand:
Phonics Lesson

Unit 8 Lesson 3

Review all sounds learned

Vowels:
<https://www.youtube.com/watch?v=dEbaEXf6BqM>

Letter names/sounds:
https://www.youtube.com/watch?v=VFa0b_lIRac
OR
https://www.youtube.com/watch?v=qwOQv_h_mJHw

Digraph reviews:
Sh -
<https://www.youtube.com/watch?v=HfMtsRVZVWfE>
Ch -
<https://www.youtube.com/watch?v=FWg2uzAuSe4>
Th -
<https://www.youtube.com/watch?v=o3INXFPrfJM>

Tricky word review/practice
Workbook 3.1

Students read Fun at the Pond and answer comprehension questions

Unit 8 Lesson 4

Review all sounds learned

Vowels:
<https://www.youtube.com/watch?v=dEbaEXf6BqM>

Letter names/sounds:
https://www.youtube.com/watch?v=VFa0b_lIRac
OR
https://www.youtube.com/watch?v=qwOQv_h_mJHw

Digraph reviews:
Sh -
<https://www.youtube.com/watch?v=HfMtsRVZVWfE>
Ch -
<https://www.youtube.com/watch?v=FWg2uzAuSe4>
Th -
<https://www.youtube.com/watch?v=o3INXFPrfJM>

Tricky word review/practice
Making phrases with tricky words

Review rhyming words

Reread Fun at the Pond with a partner and ask each other questions.

Unit 8 Lesson 5

Review all sounds learned

Vowels:
<https://www.youtube.com/watch?v=dEbaEXf6BqM>

Letter names/sounds:
https://www.youtube.com/watch?v=VFa0b_lIRac
OR
https://www.youtube.com/watch?v=qwOQv_h_mJHw

Digraph reviews:
Sh -
<https://www.youtube.com/watch?v=HfMtsRVZVWfE>
Ch -
<https://www.youtube.com/watch?v=FWg2uzAuSe4>
Th -
<https://www.youtube.com/watch?v=o3INXFPrfJM>

Introduce tricky word *from*

Review tricky words: Complete the sentences

Introduce the story Sam's Pets and answer comprehension questions

EARLY DISMISSAL

Unit 8 Lesson 6

Review all sounds learned

Vowels:
<https://www.youtube.com/watch?v=dEbaEXf6BqM>

Letter names/sounds:
https://www.youtube.com/watch?v=VFa0b_lIRac
OR
https://www.youtube.com/watch?v=qwOQv_h_mJHw

Digraph reviews:
Sh -
<https://www.youtube.com/watch?v=HfMtsRVZVWfE>
Ch -
<https://www.youtube.com/watch?v=FWg2uzAuSe4>
Th -
<https://www.youtube.com/watch?v=o3INXFPrfJM>

Teacher chaining on board, students write words on boards

Introduce story Tasks and answer comprehension questions.

Review WHAT

Unit 8 Lesson 7

Review all sounds learned

Vowels:
<https://www.youtube.com/watch?v=dEbaEXf6BqM>

Letter names/sounds:
https://www.youtube.com/watch?v=VFa0b_lIRac
OR
https://www.youtube.com/watch?v=qwOQv_h_mJHw

Digraph reviews:
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<https://www.youtube.com/watch?v=FWg2uzAuSe4>
Th -
<https://www.youtube.com/watch?v=o3INXFPrfJM>

Dictation with words/label the picture

Reread Tasks with a partner and ask each other questions