## Kindergarten Math

Module 4: Number Pairs, Addition and Subtraction to 10

## Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 4 of Eureka Math (Engage New York) covers Number Pairs, Addition and Subtraction to 10. This newsletter will discuss Module 4, Topic D.

Topic D. Subtraction from Numbers to 8

## Words to know

- How Many Left
- Decompose
- Take One Away
- Subtraction
- 1 More Is
- Take Apart
- Equation
- Minus


## Objective

In Topic D, students will begin to subtract numbers to 8. This Topic will help students read and understand word problems while adding and subtracting fluently up to 8 . Students will record the relationship between the quantities by writing number sentences, drawing pictures to solve, and filling in number bonds.

## Objective of Topic D

1 Use objects and drawings to find how many are left.
2 Solve take from with result unknown expressions and equations using the minus sign with no unknown.

Represent subtraction story problems using objects, drawings, expressions, and equations.

Decompose the number 6 using 5 -group drawings by
4 breaking off or removing a part, and record each decomposition with a drawing and subtraction equation.

Decompose the number 7 using 5 -group drawings by
5 hiding a part, and record each decomposition with a drawing and subtraction equation.
Decompose the number 8 using 5 -group drawings and
6 crossing off a part, and record each decomposition with a drawing and subtraction equation.

## Focus Area- Topic D

Subtraction from numbers to 8
The frog ate 3 flies. Cross out 3 flies. How many are left?


Cross out the flowers to match the number sentence.


There were 7 flowers. I picked 3. How many are left?


Complete the number bond.


Draw 7 dots in a 5 -group. Cross out 2 dots.


